



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Chokio-Alberta Public Schools

CACR Contact Name: Tate Jerome

CACR Contact Title: Superintendent

CACR Contact Email: tjerome@chokioalberta.k12.mn.us

CACR Contact Phone Number: (320) 324-7131

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:

<https://www.chokioalberta.k12.mn.us/district/current-district-assessments/>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

Chokio-Alberta Public School District conducted stakeholder surveys prior to and during the Spring Parent-Teacher Conferences held on February 10, 2026. The surveys gathered feedback from staff,

students, and families regarding their connection to the school, sense of belonging, and overall satisfaction with the educational environment. Surveys were made available in stakeholders' home languages where appropriate and practicable.

Survey results demonstrated consistently high levels of positive perceptions across all three stakeholder groups:

- **Staff — 92% Positive:** Staff reported a strong connection to the school and overall satisfaction with the school environment.
- **Families — 96% Positive:** Families expressed high levels of satisfaction and a positive connection to the school community.
- **Students — 93% Positive:** Students reported positive feelings about their school experience, relationships, and sense of belonging.

These results reflect a positive school climate, strong school-community relationships, and a supportive educational environment.

The district will use these results as part of its ongoing Comprehensive Achievement and Civic Readiness planning and continuous improvement efforts. Areas of continued emphasis include strengthening student engagement, maintaining positive school-family relationships, supporting staff, and ensuring all students experience a welcoming, inclusive, and academically supportive learning environment.

Chokio-Alberta Public School remains committed to using stakeholder feedback to guide district decisions, strengthen educational practices, and promote academic achievement, student well-being, and readiness for future success.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. Continue to have all (100%) Chokio-Alberta Preschool Students ready for Kindergarten.	Provide the result for the most recent School Year that directly ties back to the established goal. All students were ready for Kindergarten for the 2025-2026 school year determined by Kindergarten Teacher - Kim Marty and the Midwest Special Education Cooperative Specialists using proven various educational criteria.	<i>Check one of the following:</i> Goal Met (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established Spart goal for most recent School Year. Chokio/Alberta Public Schools goal is to have 85% of all students in grades Kindergarten through 8th grade score at grade level in Reading and Math using an assessment tool called STAR 360. If they are not at grade level we strive to help them have above average growth each year through our Intervention program. We monitor all Chokio-Alberta Public Schools students in Reading and Math with an assessment called STAR 360. Using our established Intervention system to identify struggling reading and math students for kindergarten through 8th graders, provide the proper interventions needed for those struggling students, and monitor the struggling students' progress will close the achievement gap.	Provide the result for the most recent School Year that directly ties back to the established goal. Chokio/Alberta Public Schools students in grades kindergarten through 8th are closing the achievement gap. In reading K-8th grade students are at a rate of at least 88% proficient on STAR 360 Assessments used in our RTI program from the 2025-2026 school year. In math K-8th grade students are at a rate of at least 86% proficient on STAR 360 Assessments used in our RTI program from the 2025-2026 school year.	<i>Check one of the following:</i> Goal Met (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. Using our established career and post-secondary education curriculum called Ramp-Up to Readiness for students in 7th through 12th grade, Chokio-Alberta Public Schools will improve the student's career and post-secondary readiness percentage of graduates enrolled in a Post-Secondary program, military or working in the workforce of 90% for 24-25. To measure we survey all students each year using a career and post-secondary readiness questionnaire.	Provide the result for the most recent School Year that directly ties back to the established goal. 100% of 25-26 graduates are enrolled in a Post-Secondary program, military or working in the workforce.	<i>Check one of the following:</i> Goal Met (one-year goal)

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. Chokio/Alberta Public Schools will continue to graduate 100% of all their students.	Provide the result for the most recent School Year that directly ties back to the established goal. Chokio/Alberta Public Schools graduated 100% of all their seniors for the class of 2026.	<i>Check one of the following:</i> On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. At least 85% of students will demonstrate measurable growth in their ability to take ownership of their learning, including setting academic goals, reflecting on their progress, demonstrating initiative, and independently applying learning strategies. Progress will be measured through student self-reflections, teacher observations, and student engagement rubrics.	Provide the result for the most recent School Year that directly ties back to the established goal. During the 2025–2026 school year, 85% of Chokio-Alberta students demonstrated measurable growth in their ability to take ownership of their learning, including setting academic goals, reflecting on their progress, demonstrating initiative, and independently applying learning strategies. These results reflect the district's continued commitment to developing responsible, independent, and motivated learners who are prepared for lifelong learning and future success.	<i>Check one of the following:</i> Goal Met (multi-year goal)

Repeat table for additional school readiness goals as appropriate.