Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education
by the district or charter school for the school year listed.

District Name   0771-01 Chokio-Alberta Public Schools
School Year   2022
Submission Status   SUBMITTED

Contact Information

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Local Literacy Plan

Plan File Name
Plan Hyperlink   http://chokioalberta.k12.mn.us
Plan File Name   5820857840972602996_2022_Literacy Plan (Chokio-Alberta)2022-2023.doc
Plan Hyperlink

Description of district's efforts to screen and identify dyslexia
FastBridge screening measures are used to provide an insight into a student's approach to reading, addressing the essential early reding skills in phonemic awareness, phonics and automaticity. If universal screening identifies below benchmark skills in the overall composite score, the students' responses to word segmenting, nonsense word and sight word measures will be used for further analysis. When appropriate, the PAST assessment or Diagnostic Decoding Surveys will be used to assist with pro

Description of district's efforts to screen and identify convergence insufficiency disorder
Teacher observations and reading screening scores will be used to identify potential students at risk. Teachers will collect data and document if behaviors such as inability to concentrate, short attention span, frequent loss of place when reading, squinting, closing or covering an eye or sleepiness are frequently occurring. If a correlation between low reading scores and a vision deficiency is suspected, parents will be encouraged to seek assistance from a licensed eye care professional.

Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Chokio-Alberta Public Schools
Report Year   2022

Assessment Summary

Assessment Name	Publisher	Measures	Tiers	Purposes	Grades
CBM Reading (Fastbridge)	FastBridge	Oral Reading Fluency	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	1, 2, 3
aReading	FastBridge	Multiple Measures	Tier 1	Screening	2, 3
earlyReading Composite Score	FastBridge	Multiple Measures	Tier 1	Screening	KG, 1
earlyReading Letter Sounds	FastBridge	Letter Sound Correspondence	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	KG
earlyReading Nonsense Words	FastBridge	Phonics / Decoding	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	KG, 1
earlyReading Sight Words	FastBridge	High Frequency / Sight Words	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	KG, 1
earlyReading Word Segmenting	FastBridge	Phonemic Awareness	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	KG, 1

Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Chokio-Alberta Public Schools
Report Year   2022

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 1	82 Words Correct Per Minute
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 2	116 Words Correct Per Minute
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 3	135 Words Correct Per Minute
Source of Norms: Targets are based on the FastBridge National %ile rank				
aReading	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	495 Scale Score
aReading	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	508 Scale Score
Source of Norms: Targets are based on the FastBridge National %ile rank				
earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	KG	66 Composite Score
earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	72 Composite Score
Source of Norms: Targets are based on FastBridge National %ile rank				
earlyReading Letter Sounds	SPRING	Letter Sound Correspondence	KG	45 Letters Correct Per Minute
Source of Norms: Targets are based on FastBridge National %ile rank				
earlyReading Nonsense Words	SPRING	Phonics / Decoding (real or nonsense/pseudo- words)	KG	14 Words Correct Per Minute
earlyReading Nonsense Words	SPRING	Phonics / Decoding (real or nonsense/pseudo- words)	Grade 1	25 Words Correct Per Minute
Source of Norms: Targets are based on FastBridge National %ile rank				
earlyReading Sight Words	SPRING	High Frequency / Sight Words	KG	18 Words Correct Per Minute
earlyReading Sight Words	SPRING	High Frequency / Sight Words	Grade 1	71 Words Correct Per Minute
Source of Norms: Targets are based on FastBridge National %ile rank				
earlyReading Word Segmenting	SPRING	Phonemic Awareness	KG	31 Sounds Correct Per Minute
earlyReading Word Segmenting	SPRING	Phonemic Awareness	Grade 1	33 Sounds Correct Per Minute
Source of Norms: Targets are based on FastBridge National %ile rank				

District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Chokio-Alberta Public Schools
Report Year   2022

District Student Data by Assessment and Grade

Assessment Name	KG Students Proficient	Students Tested	Percent Proficient	Grade 1 Students Proficient	Students Tested	Percent Proficient	Grade 2 Students Proficient	Students Tested	Percent Proficient	Grade 3 Students Proficient	Students Tested	Percent Proficient
CBM Reading (Fastbridge)				1	3	33.3%	5	9	55.6%	6	7	85.7%
aReading							6	10	60.0%	6	7	85.7%
earlyReading Composite Score	10	12	83.3%	2	3	66.7%						
earlyReading Letter Sounds	9	12	75.0%									
earlyReading Nonsense Words	10	12	83.3%	2	3	66.7%						
earlyReading Sight Words	10	12	83.3%	3	3	100.0%						
earlyReading Word Segmenting	9	12	75.0%	3	3	100.0%						

Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Chokio-Alberta Public Schools

Report Year   2022

District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened
Kindergarten	2	12
1st Grade	1	3
2nd Grade	2	10
3rd Grade	1	7

School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Chokio-Alberta Public Schools
Report Year   2022

School Assessments Summary

Assessment Name	School Name
CBM Reading (Fastbridge)	Chokio-Alberta Elementary
aReading	Chokio-Alberta Elementary
earlyReading Composite Score	Chokio-Alberta Elementary
earlyReading Letter Sounds	Chokio-Alberta Elementary
earlyReading Nonsense Words	Chokio-Alberta Elementary
earlyReading Sight Words	Chokio-Alberta Elementary
earlyReading Word Segmenting	Chokio-Alberta Elementary

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Chokio-Alberta Elementary
District Name Chokio-Alberta Public Schools
Report Year   2022

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG Students Proficient	Students Tested	Percent Proficient	Grade 1 Students Proficient	Students Tested	Percent Proficient	Grade 2 Students Proficient	Students Tested	Percent Proficient	Grade 3 Students Proficient	Students Tested	Percent Proficient
High Frequency / Sight Words												
earlyReading Sight Words	10	12	83.3%	3	3	100.0%						
Letter Sound Correspondence												
earlyReading Letter Sounds	9	12	75.0%									
Multiple Measures												
aReading							6	10	60.0%	6	7	85.7%
earlyReading Composite Score	10	12	83.3%	2	3	66.7%						
Oral Reading Fluency												
CBM Reading (Fastbridge)				1	3	33.3%	5	9	55.6%	6	7	85.7%
Phonemic Awareness												
earlyReading Word Segmenting	9	12	75.0%	3	3	100.0%						
Phonics / Decoding												
earlyReading Nonsense Words	10	12	83.3%	2	3	66.7%						